

# SAINT PATRICK HIGH SCHOOL

## STUDENT HANDBOOK

2024-2025



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# INTRODUCTION



## A STATEMENT OF PHILOSOPHY

The end of the Institute is to give a Christian education to children, and it is for this purpose that the Brothers keep schools. (Rule of 1705 of St. John Baptist de la Salle, founder of the Christian Brothers)

Saint Patrick High School is dedicated to the education of its students toward Christian maturity. The role of the school's educational program is to promote intellectual inquiry in an atmosphere in which all subjects are impregnated with the spirit of the Gospel. This spirit fosters a lively and growing belief in the Divinity and Person of Jesus Christ and encourages acceptance of, concern for, and understanding of the dignity of the human person.

Saint Patrick High School today seeks to develop a reasoning individual who will be able to cope with today's complex concerns and to provide leadership in a modern changing society. The school programs which will generate this growth include Christian formation, intellectual growth, social consciousness, cultural awareness and physical development.

Saint Patrick High School community consists of the student body, faculty, administration, alumni, parents and the local community which it serves. As individuals searching for fulfillment, members of this community accept each other with tolerance, sensitivity and an increased awareness of their common human condition and destiny.

Saint Patrick High School exists to serve the needs of its students. Recognizing the diversity of its students, Saint Patrick High School provides programs that are both comprehensive and accommodate the various needs of all who are accepted for admission. Students who have highly specialized needs will be referred to other agencies or programs. Saint Patrick High School embodies the educational mandate of the Brothers of the Christian Schools:

First, it is important that the Brothers' school at every level be characterized by quality education, a truly professional spirit and genuine service to students and to society. (The Brothers of the Christian Schools in the World Today, A Declaration, p. 55)

## HISTORY OF THE SCHOOL

Saint Patrick High School is Chicago's oldest Catholic high school for boys, and for over 160 years it has remained at the forefront of education, administering to the needs of young men in the Chicagoland area.

Saint Patrick High School was founded by the Christian Brothers (Brothers of the Christian Schools) in 1861. In its original location at Des Plaines and Adams Streets, Saint Patrick served young men from the surrounding area.

By the 1940's, the student population had begun to diminish as the area became more industrial. Consequently, in 1953, Saint Patrick was moved to its present location at Belmont and Austin

Avenues in order to serve the growing population of the northwest side. Over the next three years, demand for entrance into the school was great enough to warrant the construction of the “round” building, which was completed in September, 1956.

As the school continued to grow, so did the need for curriculum and facility expansion. The construction of the swimming pool, a handball court, and additional classrooms was completed in September, 1967. In 1989, due to the ever-increasing demand for technological advances, the top floor of the “round” building was reconfigured to accommodate a high-tech Computer Learning Center. The lab presently is home to our distinctive Entrepreneurial INCubator Programs.

The administrative structure changed in 1987 when the position of President was created. The existence of a President/Principal style of leadership effectively addressed the needs of both students and the larger community. In 1990, a Board of Trustees model was incorporated and adopted by the Christian Brothers. Currently, the thirty member board is composed of men and women who represent various career backgrounds, and includes among its members representatives of the Christian Brothers and Saint Patrick alumni.

The Administration and Board of Trustees became instrumental forces in the strategic planning and development of the school’s first-ever capital campaign, Vision 2000. The 6.5 million dollar building and program expansion project was completed in July, 2000, and includes an atrium, a state of the art library/media center, a 299 seat theater, music and art facilities, an auxiliary gymnasium, and additional office space. Other facility improvements and upgrades include the Administrative Center remodeling and office expansion (October, 2004) and the resurfacing of the athletic practice field with state-of-the-art artificial turf (July, 2008). Recent projects include the INCubator Collaborative Lab Space, the Ettore Giovannetti Health and Wellness Center, the Belmont and Austin Landscaping and the Swimming Pool Renovation. The renovation and repurposing of the Chemistry lecture room and lab into a STEAM learning arena was completed in 2017.

Throughout its history, Saint Patrick has remained an institution technologically advanced and highly competitive within all areas of the curriculum. Again, Saint Patrick High School is taking the initiative in integrating technology into the classroom. We are the first high school in Chicago to integrate a 1-1 iPad program (2012-13) and the only catholic high school to sponsor a robotics program, and is an active force in the Illinois Invest in Kids Act of 2017, providing scholarships for eligible students to attend non-public schools.

## **MISSION STATEMENT**

Serving students from diverse backgrounds since 1861, Saint Patrick, the oldest all-male Catholic high school in Chicago, transforms boys into young men. Guided by innovative Lasallian principles, we prepare leaders inspired by faith, tradition and brotherhood.

## **VISION STATEMENT**

To empower young men to pursue excellence, contribute to an ever-changing world, and live a life of faith, zeal and purpose.

## LASALLIAN EDUCATION STORY

Lasallian Education is the story of the vision and innovations of Saint John Baptist de LaSalle, the Founder of the Institute of the Brothers of the Christian Schools and the patron saint of all teachers. It is the story of living our mission for over three centuries and centering our beliefs on Catholic values, personal relationships and academic excellence. Our story is about the De La Salle Christian Brothers and their Lasallian Partners who lead one of the largest education networks in the world. The Lasallian Education story is about transformative experiences that enrich each student's cultural, intellectual, physical, social and spiritual development.

The Brothers of the Christian Schools operate the largest Catholic educational network in the world, now serving young people in 74 countries. In the U.S.-Toronto Region, Lasallian Education is a network of 54 high schools, 14 San Miguel schools, 16 middle schools, 7 colleges and universities, 3 Cristo Rey schools, 2 elementary schools, 15 education centers and other ministries. In the Chicago area alone the Brothers of the Midwest District sponsored Saint Patrick High School (1861), DeLaSalle Institute (1889), Montini Catholic High School (1966), Br. David Darst Center (2002), San Miguel Back-of-the-Yards (1995), Tolton Education Center (1991), Lewis University (1932), and LaSalle Manor Retreat Center and most recently has accepted the invitation from the Sisters of the Resurrection to assume leadership of Resurrection College Prep (1923 in 2019)). Combined, these institutions comprise more pre-college level schools than any other religious order in the United States. With a large number and diverse set of constituents, delivering accurate, authentic, concise and consistent messaging is critical to the success of Lasallian Education. To achieve this goal and to help ensure sustainability for Lasallian Education, the Region undertook a brand initiative.

### PROMISE:

The Lasallian educational mission provides transformative experiences that are innovative and holistic.

### REASONS TO BELIEVE:

- Teaching based on the vision and spirituality of Saint John Baptist de La Salle
- Living the Institute's mission for more than three centuries entering on Catholic values and personal relationships
- Leading with De La Salle Christian Brothers and Lasallian Partners
- Advancing innovations in teaching, technology, and scholarship

### CHARACTERISTICS: FIVE CHARACTERISTICS OF LASALLIAN SCHOOLS HAVE BEEN

### DEFINED:

- The ministry embraces Lasallian Spirituality
- The ministry integrates Lasallian Pedagogy
- The ministry builds community
- The ministry practices and promotes Lasallian Association for Mission
- The ministry exercises a Preferential Option for Economically Poor

# **PROCEDURES AND SERVICES**

## WHOM SHOULD YOU CALL?

### Academic Program

Mr. Paul Csongradi, Assistant Principal for Teaching & Learning

### Course Selection

Dr. Michael Godinez, Assistant Principal for Data Systems and Scheduling

### Admissions

Mr. Joe Cermak, Director of Admissions

### Athletic Program

Mr. Matthew Reardon, Athletic Director

Mr. Daniel Galante, Assistant Athletic Director

### Athletic Medical Forms

Mrs. Tracey Gumiela, School Nurse

### Attendance

Mr. Chris Haas, Attendance Officer

### Bus Transportation - Athletic Events

Mr. Matthew Reardon, Athletic Director

### Bus Transportation

Mr. John Manicke, Maintenance

### Calendar

Athletic — Mr. Matthew Reardon, Athletic Director

School — Ms. Patti Fabrizio, Office Manager

### Christian Service

Mr. Colton Jewell

### Computer Services

Mr. Tom Christman, Director of Technology

### College Applications, Scholarships, Financial Aid

Mr. Daniel Kusinski, College/Career Counselor

### Disciplinary Policies

Mr. Al Biancalana, Dean of Students

Mr. Russ Lucas, Assistant Dean of Students

### Driver Education

Mr. Paul Csongradi, Assistant Principal for Teaching & Learning

### Graduation

Mr. Paul Csongradi, Assistant Principal for Teaching & Learning

### Graduation Requirements

Dr. Michael Godinez, Assistant Principal for Data Systems and Scheduling

### Institutional Advancement/Fundraising

Mr. Pat Duggan, Director of Institutional Advancement

### Insurance Claims - Student Liability

Mr. Matthew Reardon, Athletic Director

Mr. Robert Ryan '86, Vice President of Finance

### Job Placement Program

Mr. Paul Csongradi, Assistant Principal for Teaching & Learning

### Lasallian Youth

Mrs. Cyndi Wood

Ms. Liliana Gaona

### Library

Mrs. Barbara O'Sullivan, Librarian

**Lockers**

Mr. Al Biancalana, Dean of Students  
Mr. Russ Lucas, Assistant Dean of Students

**Medical Issues, Gym Excuses**

Students Counselor  
Ms. Tracey Gumiela, School Nurse

**Parents' Club**

Ms. Patti Fabrizio, Moderator

**Retreat Program**

Mr. Jordan Doles, Retreat Coordinator

**Special Education/504's**

Ms. Kim Noschese, Director of Learning Resources

**Student Scheduling**

Dr. Michael Godinez, Assistant Principal for Data Systems and Scheduling

**Schedule Changes**

Teacher  
Counselor  
Dr. Michael Godinez, Assistant Principal for Data Systems and Scheduling

**Summer School Program (Credit Recovery)**

School Counselor  
Mr. Paul Csongradl, Assistant Principal for Teaching & Learning  
Dr. Michael Godinez, Assistant Principal for Data Systems and Scheduling

**Summer Enrichment Program**

Mr. Paul Csongradl, Assistant Principal for Teaching & Learning

**Shamrock Apparel**

Mr. Ralph Scorpio

**Student Activities**

Mr. Paul Csongradl, Assistant Principal for Teaching & Learning

**Tuition Assistance**

Ms. Mary Trampas, Registrar and Tuition Assistant Coordinator

**Tuition, Financial Matters**

Mr. Robert Ryan '86, Vice President of Finance

**Transcript, Student Records**

Ms. Mary Trampas, Registrar and Tuition Assistant Coordinator

**Work Study Program**

Mr. Paul Csongradi, Assistant Principal for Teaching & Learning

**Yearbook**

Mr. Robert Herzog, Moderator

**OFFICE HOURS**

The Main Office of the school is open every school day from 7:00 a.m. to 3:30 p.m. During the summer, the office hours are between 7:30 a.m. and 1:00 p.m., Monday - Thursday.

## TELEPHONE CALLS

Telephone calls to teachers can be made at any time via VoiceMail. A message should be left and the teacher will return the call. Teachers cannot be called from class to answer telephone calls.

## CHANGE OF ADDRESS, TELEPHONE NUMBER, OR EMAIL ADDRESS

It is necessary to notify the school immediately of any change of address or telephone number. Such information should be given to the Main Office.

## EMERGENCY CLOSING OF SCHOOL

In the event there is an emergency closing the Emergency Closing Center will be notified. Saint Patrick High School will be listed on WGN (720 AM) and WBBM (780 AM) Radio, on CBS (2), NBC (5), ABC (7), WGN (9), FOX (32) and CLTV News television and online at [www.EmergencyClosings.com](http://www.EmergencyClosings.com).

Saint Patrick High School now has a texting and email broadcast system that will enable school personnel to notify all households and parents by phone within minutes of an emergency or unplanned event that causes early dismissal, school cancellation, or late start. The service may also be used from time to time to communicate general announcements or reminders. When used, the service will simultaneously text all listed phone numbers in our parent contact list and will deliver a message.

## EMERGENCY REMOTE LEARNING

The safety of our students and staff is the primary factor when making decisions about holding school during inclement weather and other unforeseen circumstances. Knowing that Saint Patrick functions more as a commuter school, we have to be realistic about bringing students to campus. Our first preference is to keep school open and conduct a traditional school day; a second option would be to operate on a Late Start Schedule allowing for poor traffic conditions. However, when conditions warrant, Saint Patrick High School will choose to implement a “Emergency Remote Learning.” “Emergency Remote Learning” will allow students to continue learning without having to travel to campus and will also not affect the school calendar.

Families will be notified of “Emergency Remote Learning” by the usual phone blast or email systems.

Students are responsible for following a regular class schedule and check in at the regular period times, complete assignments and submit online by the teacher’s preferred assignment collection tool; all work is to be submitted by 4:00 p.m. The submission of the assignment serves as evidence of student attendance and class participation. All classes aside from Physical Education and Resource/Title 1 are required to post assignments. The periods for a remote learning day will be the same as if school were to be held in person (i.e. if it was a scheduled Green day, students would complete assignments for their 1st-4th period classes but NOT for their 5th-8th period ones).

Teachers will use their Schoology webpage to post class content and homework before the first period of the announced “Remote Learning Day.” Teachers are expected to make themselves available by email, chat, or other identified means for help/Q&A during “Remote Learning;” this will be communicated to the students by the teacher on a course by course basis.

If circumstances occur which prevent the student from logging in on the announced “Remote Learning Day” (i.e., power-outage), a parent will need to call the Attendance Office just as they would do if the student was to be absent that school day. If the student does not take part in “Remote Learning Day,” the absence will be accumulated as normal and any make-up work is expected to be completed as usual. Finally, if circumstances are identified that do not allow a household to participate in Saint Patrick “Remote Learning Day” (i.e., no internet access), students will need to communicate that fact to the instructor early in the semester so individual arrangements can be made.

## SECURITY/SAFETY PLAN

The security plan was developed by the administrative team in conjunction with the Illinois State Police Safety Department and follows the City of Chicago Safety Plan. The security plan is on file at the 16th Police District and calls for immediate assistance from the Police and Fire Departments in case of an emergency crisis situation. It is a very thorough plan and one that has a student’s safety as its primary concern.

Some important points to note:

- Students will be kept at Saint Patrick until the end of the school day unless the emergency situation causes the local police or government officials to direct differently.
- A parent or guardian can pick up a student anytime if the situation warrants.
- Every family should discuss a family action plan. Include expectations of where everyone should go in an emergency and how to make contact. Saint Patrick allows cell phones in the building, but are expected to be off and in the students’ lockers during the academic day. Cell phone use is restricted to before and after school hours in common areas such as the main lobby.

## POLICE OFFICER

The safety of our students and staff is Saint Patrick High School’s top priority. Over the past several years, Saint Patrick High School, in conjunction with the Chicago Police Department and Homeland Security, has developed a comprehensive emergency preparedness plan of how to respond to and keep students and employees safe during a variety of emergency situations. The police department has reviewed these plans, and SWAT team leaders have toured the school in an effort to become familiar with the layout and design of our school. Over the past few years, Saint Patrick High School has upgraded its camera system, added secured keyless entry locations, and additional gating to the school’s property to decrease accessibility for unaccounted vehicles.

Realizing that written plans, guides, and technology are not enough, Saint Patrick High School is teaming with our parents who are police officers to provide an additional security measure throughout the school day as a deterrent to unwanted guests. The officer will work throughout the



day and his duties will consist of perimeter checks and monitoring traffic entering and exiting the school.

## ADMISSIONS

Saint Patrick High School admits qualified students without regard to race, color, religion, national or ethnic origin. Please contact Mr. Joe Cermak, Director of Admissions, with your admission interest and questions. Students are then admitted by St. Patrick High School Administration.

## REGISTRATION REQUIREMENTS

Documentation of the following is required for final admission into Saint Patrick High School:

- a certified copy of the student's birth certificate (not a xerox copy)
- physical exam
- complete immunization record
- vision screening
- dental screening is optional
- hearing screening is optional

Students are to be excluded from school by October 15 if requirements for health exams and immunizations have not been met.

## SCHOOL UNIFORM WEAR

School uniform wear is available at Dennis Uniforms located at 7055 West Higgins Ave. Chicago, IL 60656. You can order online at [dennisuniform.com](http://dennisuniform.com) with the code GSPHSV.

## SHAMROCK APPAREL

The Shamrock Shop is located near the gym lobby. Hours are 7:15 - 8:30 a.m.. Apparel may also be purchased through our website at [www.stpatrick.org](http://www.stpatrick.org). Physical education uniforms are purchased in the Shamrock Shop throughout the school year.

## BUS PASSES

Ventra cards can be purchased during the first week of the school year at school and are available year round. A student can also apply directly to Ventra; Forms are available from the Business Office. Student fares are active during the school year following the Chicago public school calendar; cards will be reactivated for summer and each new school year.

## CAFETERIA

Each student is responsible for the cleanliness of the cafeteria, especially for the table and area where he is seated. All students are subject to detention for not cleaning up after themselves. After finishing lunch, students will remain in the cafeteria until the bell rings for the next class period.

The student's school ID can serve as a debit card with Quest Food Services after money is added to their account.

## LOCKERS

At the beginning of freshman year the student receives the locker that he will have for the next four years. The school will not be responsible for any loss or damage to any books or other personal property. Therefore, it is unwise for a student to give his locker combination to anyone.

Students are allowed to go to their lockers between periods. Teachers will issue locker passes only after the period has started. Since lockers are the property of the school at all times, the school administration can order a “locker check” or repair occupied lockers when necessary. It is the responsibility of the student to keep his locker in good working order. Students are not allowed to write in or on the lockers. Also, no decals or posters are allowed inside the lockers. Students experiencing any problem with their lockers should report this to the Dean of Students as soon as possible.

## GYM LOCKERS

At the beginning of the freshman year, each student will be issued a locker by the Athletic Department with a built-in combination lock. The student then retains the exclusive use of that locker throughout his four years at Saint Patrick.

From time to time, the Athletic Department announces a cleaning day, at which time every locker is to be completely emptied so that the maintenance staff can wash the lockers. Any gear left in the gym lockers during cleaning days is confiscated.

## STUDENT RECORDS

All student records are the property of Saint Patrick High School, which respects the federal legislation regarding the confidentiality of student records.

## TRANSFER FROM SAINT PATRICK HIGH SCHOOL

If parents decide to transfer their son from Saint Patrick to another school, they must contact the principal and registrar; they will provide the family with the next steps in the transfer process. The family will be required to fill out forms both at Saint Patrick and likely at their new school. Once the Saint Patrick registrar’s office receives the necessary paperwork, the school will send the necessary documentation to the student’s next school. Official paperwork cannot be provided until the family’s financial accounts are current and all school owned materials (sports equipment, books, etc.) have been turned in. In cases where the account is not current or materials have not been returned at the time of the transfer, only unofficial records will be provided.

As the family has paid the iPad cost in full when the student begins at Saint Patrick, it will be released from the school device management system at the end of the student’s time at Saint Patrick and the student may keep it as a personal iPad.

Readmissions are dealt with on an individual basis. Tuition charges or tuition refunds are payable through the quarter during which the student withdraws.

## TRANSFER TO SAINT PATRICK HIGH SCHOOL

If a parent decides to transfer their son to Saint Patrick High School, they should contact the Director of Admissions. Families interested in transferring to SPHS will be required to complete an online application and submit all academic and disciplinary records from the student's previous school(s). The administration will determine whether the student is accepted to Saint Patrick and then, if so, initiate the enrollment process.

## IDENTIFICATION CARDS

A Student Identification Card System is used at Saint Patrick High School. Students are required to display their I.D. cards attached to a school lanyard worn around the neck throughout the school day and to all school activities. A fine of \$5.00 is issued to any student who does not comply with this regulation.

Lost I.D. cards should be reported as soon as possible to the Dean of Students. A new I.D. card will be issued at the student's expense. The I.D. card is also the attendance card and serves as the student debit card in the cafeteria.

## SUMMER SCHOOL

The focus of the in-house Saint Patrick High School summer program is that of enrichment. Students may elect to take summer classes that are not offered or that open additional opportunities during the regular school year. These offerings include incoming freshmen orientation programs.

Credit recovery classes are facilitated by Edmentum, an online vendor.s. Enrolled students are required to report to school; Monday through Thursday, 8:00 a.m. until 11:00 A.M.. Resolution of failures in Religion classes is conducted in a traditional classroom setting with the Saint Patrick High School Religious Studies Department.

## DAILY BULLETIN

The Saint Patrick High School Daily Bulletin is published every school day, announcing important information such as special events, dates, and reminders. The Daily Bulletin is read in the morning during homeroom and is posted on the Shamrock Media YouTube page. It is each student's responsibility to be familiar with the contents of the Daily Bulletin.

## STUDENT TRIPS

### SCHOOL SPONSORED TRIPS

School sponsored trips (class tours {local}, athletic trips, fan buses, etc.) are conducted by the school periodically during the school year. Since these trips are organized by the school for some general school purpose, such groups are responsible to Saint Patrick High School. The members of such groups act under the guidelines determined by the school for each particular situation. The dress code applies on these trips.

## TRIPS NOT SPONSORED BY THE SCHOOL

During the school year, usually during vacation times, faculty members or outside agencies may wish to contract with the students for such trips as European Tours, Tours of USA, Canoe Trips, etc. These trips, while having definite educational value, are not to be considered school-sponsored trips. The rules and procedures to be followed on such trips are to be agreed upon by the sponsor and the parents of the students who are participating in the trip. Saint Patrick High School does not assume responsibility for these students on such tours.

## ATHLETIC OFFICE

All students are required to participate in all physical education classes to which they have been assigned. Exceptions are made for the following reasons only:

**Permanent disability.** This disability must be certified by a regular physician and the form must be filed with the Assistant Principal for Curriculum and Instruction.

**Temporary disability.** If a student is temporarily disabled, he must bring a written note from his parents stating the nature and extent of the disability. This disability must be of a serious nature. Notes from parents are accepted for one day only and should be presented to the department chairman in the Athletic Office before classes begin on the day of the exemption. If a student is under a doctor's care, a statement from the doctor must accompany a note from the parents. Written work will be assigned to students with disability excuses in order to meet school requirements. Physical education classes missed must be made up.

At the end of PE class, students are given enough time to shower, dress, and appear at their next class on time.

## SENIOR PORTRAITS

Each senior is required to have his portrait taken by the official school photographer. Portrait dates will be determined and scheduled during the summer by the assistant principal.

# OFFICES AND SERVICES

## TECHNOLOGY RESPONSIBLE USE POLICY

The primary purpose of technology at Saint Patrick High School is to enhance and support the school's educational programs. Technology should be used in a manner consistent with the educational objectives and mission of the school. The use of technology should support the formation of young men for lives of faith, love, service and leadership in the Lasallian Catholic tradition. Technology use at school is strictly for academic purposes and must be consistent with the educational objectives and mission of the school. In their use of technology, students are expected to model core Lasallian values and exercise good judgment while complying with this policy and all related administrative rules and guidelines.

## POLICY ENFORCEMENT

The faculty, staff, and administration of Saint Patrick High School will work together to enforce the Technology Responsible Use Policy. Violations of this policy will be enforced through the Dean's Office and should be reported to the Dean and Director of Technology immediately. Legal authorities will be contacted if situations warrant. In the event of violation(s) of this Technology Responsible Use Policy, and in consideration of the nature and degree of the violation and the number of previous violations, one or more of the following consequences may apply:

- Personal electronic devices, including those owned by the student, may be confiscated and/or searched.
- Student use of technology may be limited for an extended period of time.
- Disciplinary actions up to and including possible suspension or expulsion will be implemented and will be consistent with school policies.
  
- Important Notes:
- The school may not request or require a student to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website.
- The school may conduct an investigation or require a student to cooperate in an investigation if there is sufficient evidence to suggest the student's social networking account violated the school's disciplinary policy.
- The school may require the student to share content in the course of such an investigation. These policies are subject to change at any time. The most recent version of the policies can be found in the Parent-Student handbook, which is accessible on the school website at [www.stpatrick.org](http://www.stpatrick.org).
- Students must act in a responsible, ethical, and legal manner when utilizing technology. Examples of unacceptable use include, but are not limited to the following:
- Academic dishonesty, including but not limited to storing, sending, sharing, or viewing information with electronic devices that could be used for cheating.
- Using technology to obtain, download, view, post, distribute or gain access to inappropriate material.
  - The school reserves the right to determine whether material is appropriate.
- Causing damage to or tampering with hardware components and their configuration.
- Tampering or attempting to tamper with account or resource permissions.

- This includes removing, or attempting to remove the management software from student iPads (“jailbreaking”).
- Violating copyright laws.
- Wasting of resources, including disk space, Internet connection, and paper.
- Attempting or gaining unauthorized access to resources or entities.
- Using school technology resources for personal business or financial gain (examples include online shopping, gaming, blogging, and browsing social networking sites).
- Using the school’s technology resources for illegal activity.
- Inappropriate representation of Saint Patrick High School or member(s) of the Saint Patrick community in any web posting, blog, e-mail or other electronic communication. This includes anything that may embarrass or offend a student, a member of the faculty and staff, or another member of the Saint Patrick community.
- Cyberbullying, text bullying, or other forms of harassment using technology, including but not limited to students, faculty or staff either inside or outside of the Saint Patrick community.
- Use/attempted use of another user’s technology account.
- Use of anonymous proxies, VPN connections, caching servers, or any other means which can avoid restrictions placed on the school’s technology resources.
- Sharing any school issued technology account credentials with others.
- E-mail spoofing.

## TECHNOLOGY ON CAMPUS

All Saint Patrick students are issued an iPad and are required to bring it to school with them each day. The primary use of these devices on campus is for academic purposes. Teachers will use the Schoology Learning Management system to host their classroom web pages and the PowerSchool Student Information System ([stpatrickhs.powerschool.com/public](http://stpatrickhs.powerschool.com/public)) to communicate a student’s academic progress. Teachers’ expectations for technology use will be incorporated into their individual syllabi and shared at the beginning of the school year (or semester for semester courses).

Students are expected to model core Lasallian values and exercise good judgment in their utilization of all forms of technology. As part of this initiative:

- Unauthorized use of the audio or camera recording function is strictly prohibited. This includes video recording, photographing, or audio recording anyone without their permission and/or sharing unauthorized videos, audio recordings or photographs. If a teacher gives permission to use these functions, students should not modify the recording or post it online without receiving explicit permission from the teacher.
- Students are reminded that there is no use of personal electronic devices on campus during the school day.
- Any non-academic use of the iPads is also subject to disciplinary action.
- Students should keep their iPads in their sight at all times and should never leave them unattended. Students should also password-protect their devices, enable the “Find My iPad” feature, and clearly label their iPads with their first and last names.
- Students are required to connect their iPads to the school’s wireless network for access to network resources including the Internet; use of “hotspots” is prohibited.
- Students should be sure that their iPads are adequately charged before arriving on campus each day.

- When on campus, any audible alerts on iPads should be silenced. The use of technology should not disrupt the learning environment at any time.
- A limited number of iPads will be available for short-term loan in the event that a student's iPad is being repaired or replaced. Authorization for a loaner iPad must be approved through the Director of Technology.
- Saint Patrick High School reserves the right to confiscate and search devices in the event of any policy violation.
- School administration reserves the right to modify the terms of this program at any time.

## NETWORK AND E-MAIL ACCOUNTS

Each student receives a Saint Patrick Google G Suite for Education account. This account provides students with a Gmail account for school email, online productivity tools, and storage space in the school's Google Apps for Education portal. Students will use their school email account to sign into the PlusPortal for access to grades and other pertinent information. Parent(s)/ guardian(s) should each have their own PowerSchool accounts to access this information. Student e-mail account information is distributed to new students during the summer orientation program.

- Students should NOT expect that files stored in repositories of the school's domain, including the Saint Patrick Google G-Suite Portal are private.
- Saint Patrick High School reserves the right to monitor, view, edit and/or remove any materials stored by students that it deems unacceptable.
- Students should memorize their account information.
- Students should never share their passwords with anyone.
- Students are encouraged to change their password on a regular basis.
- Computer activity and network file content is identified by user name. Students are responsible for their own account and the contents of their storage folders within the school's domain.
  - Should a student believe that his account has been compromised, he should change his password and report any problems to the Dean immediately.
- Students are expected to use their school issued student email accounts for communications with all school faculty, coaches, and staff.
- Students are expected to check and respond to their student e-mail on a daily basis.
- Student e-mail communications are NOT private. Student e-mail is archived and can be monitored by the administration at any time.
  - Appropriate language should be used in all email communications. Profanity, threats, or harassment of any kind is strictly prohibited and against the school's culture and Lasallian values. Such messages will be brought to the attention of the Dean of Students for disciplinary action.

## ACCOUNT DEACTIVATIONS

Student accounts will be deactivated upon a student's unenrollment from Saint Patrick High School. Prior to account deactivation, it is the responsibility of the student to backup or retrieve any important electronic content as well as to make appropriate arrangements for email communications. Accounts for graduating seniors will be deactivated after their graduation.



## **INTERNET USE AND PARENTAL INVOLVEMENT**

Parent(s)/guardian(s) should understand that Internet access on campus is intended for educational purposes. Internet use is NOT private and Saint Patrick High School reserves the right to monitor student use of the Internet at any time. In conjunction with CIPA (Children’s Internet Protection Act) guidelines and in an effort to manage bandwidth resources, Saint Patrick High School uses a filtering system to block access to many prohibited sites and controversial material.

However, it is possible that some inappropriate websites or content may escape detection by the filtering system. The fact that students may be able to access a particular site does NOT necessarily mean that site is appropriate for viewing. Parent(s)/guardian(s) should recognize that it is impossible for Saint Patrick High School to restrict access to all controversial and inappropriate materials. Parent(s)/guardian(s) will hold Saint Patrick High School, its employees, agents, or board members harmless for any harm caused by materials or software obtained via the Internet and/or the school’s technology resources. Parent(s)/ guardian(s) understand that they will be legally responsible for their student’s actions and accept full responsibility for supervision if and when their student’s use of the school’s technology resources or the Internet is not in a school setting.

Outside of school, parents bear full responsibility for monitoring their student’s use of the Internet. Parent(s)/guardian(s) are highly encouraged to communicate with students on the importance of safe, responsible and ethical use of the Internet from any device in any location.

## **THE LIBRARY MEDIA CENTER (LMC)**

The Library Media Center (LMC) is designed to provide students with both the print and electronic resources, including printers, necessary for their research. The LMC is open from 7:00 A.M. to 3:30 P.M. on school days. Students are encouraged to use the library before and after school. The library is a place for collaboration, research, study, and leisure reading. Students are expected to maintain an atmosphere conducive to studying. Disruptive noise, sleeping, and card playing are not allowed. Students may check their email and social media sites, browse the Internet, and use their cell phones before and after school. Once school has begun, students must be doing homework and may not use email, social media sites, browse the Internet or use cell phones. Students are never allowed to play games on the computers. No food or drink is permitted in the LMC. All school rules, including the dress code, apply in the LMC during operating hours.

Students may check out books from the general collection for two weeks and may renew them for another two weeks. Reference books, reserve books and magazines may be checked out for one period. Date due cards are placed in the book pocket indicating when the book must be returned. Students are responsible for returning all materials on time. A fine of five cents per day per item will be charged for overdue materials. The fine for reserve books is \$1.00 per day. Overdue notices are sent to individual students once a week. Students are responsible for LMC materials that they check out and are required to pay for damaged or lost items. Theft and mutilation of LMC materials, equipment, or furniture shall be regarded as a serious offense.

The Reading Loft is a quiet area set aside for reading. The Fiction Collection is shelved in the Loft. Students may not eat their lunch or bring food or drinks up to the Loft. Food or drinks are not allowed in the LMC or the Computer Lab.

Students who enjoy reading are encouraged to join a Book Discussion Group in the library. Book Discussion Groups are extracurricular clubs that meet approximately once a month during lunch and homeroom. Members select a book, bring their brown bag lunch to the library, and discuss the book. There are Book Discussion Groups for each grade level. Any student interested in joining should talk to the librarian for more information.

## PERFORMING ARTS CENTERS

Opened in 2000, the Saint Patrick Performing Arts center houses a 299 seat, state of the art theatre and recital hall seating 50 with 3 adjacent practice rooms. Designed as a thrust theatre, no seat is more than eight rows from the stage. The large, naturally lighted and landscaped atrium serves as the theatre's lobby and frequent site of educational workshops and receptions.

With the addition of these facilities, the Saint Patrick student is offered a wide variety of enriching educational and cultural experiences. Interested students have the opportunity of hands-on technical training in operating and designing sound and lights for school concerts and plays. They are able to learn all facets of theatre production through serving on stage running, construction and design crews. Classroom performance training in music and theatre gets practically realized and supplemented in public concerts, talent shows, improv performances and full scale productions.

Cultural experiences are not limited to school produced programs. Each semester, outside professional touring groups are booked into the theatre and offered to Saint Patrick students free of charge or at a reduced rate. Typical touring groups have offered Shakespeare, jazz, and comedy. Planned are programs in classical music, dance and drama.

## CAMPUS MINISTRY

As part of Saint Patrick High School's primary commitment to provide a Christian education, the Office of Campus Ministry provides spiritual/faith formation opportunities and services for students, faculty, staff and the larger school community. In following the tradition of Saint John Baptist de LaSalle, the Office of Campus Ministry centers and adapts its formation programs to meet the needs of today's youth.

The goal of the Saint Patrick High School's campus ministry program is to develop young men who will know God's love for them and live this belief throughout their lives.

The Office of Campus Ministry's formation programs are as follows:

- Twinning program with Saint Paul's Secondary School in Marsabit, Kenya
- Liturgy Team
- All school prayer, liturgies, and reconciliation and prayer services
- Retreats
- Service and Social Justice opportunities
- Pastoral Counseling
- Faith Formation Groups
- Lasallian Youth
- RCIA Program

### RETREAT PROGRAM

The retreat program is considered to be an integral part of the Catholic, Lasallian educational mission of Saint Patrick High School. Through the retreat program, Saint Patrick High School encourages service, spiritual and faith development. Retreats offer students the opportunity to take some time away from the busyness of life and spend time reflecting on their understanding of themselves, their relationships with others, the world around them, and ultimately their relationship with God.

The required, four year retreat program offers experiences that align with the students' spiritual maturity culminating with a senior retreat.

Freshmen	Orientation Day of Service Half-Day in-House Retreat
Sophomore	All Day Off-Site Retreat
Junior	Overnight Retreat at LaSalle Manor
Senior	Four-Day Kairos Retreat or single day senior retreat.

Student leaders are often identified within these spiritual experiences and will serve as retreat mentors and rectors for their classmates.

## STUDENT SERVICES

The goal of the Saint Patrick Student Services staff is to console, teach, assist, and guide students to reach their developmental goals for personal growth, academic achievement, college and career planning.

### DEVELOPMENTAL GOALS FOR STUDENTS

#### Freshman Year - Adjustment

- To successfully adjust to the academic demands placed on him.
- To develop positive peer relationships.
- To develop academic, social and personal interests.
- To become aware of his responsibility for himself and his life.
- To develop problem-solving skills.
- To become aware of a wide variety of activities, courses, and occupations available to him.

#### Sophomore Year - Understanding

- To accept responsibility for himself and his life.
- To gain self confidence in his ability to succeed.
- To deepen involvement with peers and school.
- To understand the concept of commitment to ideas, self, family, and school.
- To define values and interests on which to base a career alternative search.

#### Junior Year - Goal Setting

- To understand decision making.
- To explore long term goals and commitments to himself for his future.

- To search out job areas and post high school educational opportunities based on interests and values.
- To be a positive role model for underclassmen in achievement and positive relationships.
- To realistically appraise himself in his abilities.

### Senior Year - Goal Implementation

- To decide on a plan for his life when leaving high school.
- To strengthen self-confidence in his abilities.
- To deepen involvements in interests for his self-expression.
- To develop acceptance, concern, and understanding for himself and others.
- To become an interested and concerned citizen.
- To become aware of his own philosophy of life.

## ACADEMIC AND EDUCATIONAL INFORMATION

Up-to-date college catalogs are on hand in Room 100 as well as individual files on each college containing application forms, financial aid information and other items of interest to prospective students. Students are encouraged to visit college sites for the most current information. Colleges make individual visits to the school and each student has the opportunity of listening to and talking with the representative.

## MILITARY SERVICE INFORMATION

Information on various branches of the service is available to the student. The Armed Forces representatives visit the school periodically, and students have the opportunity of speaking personally with recruiters at this time.

## OCCUPATIONAL AND CAREER INFORMATION

General reference material is available to the student as well as individual files on all occupations. Representatives from industry and the professions visit Saint Patrick during the year to speak with interested students.

## SELF IMPROVEMENT

Students can improve their study skills, relationships, and self concept through books, computerized software, and counseling.

## VOCATIONAL INFORMATION

The Christian Brothers' District Minister of Vocations is available for spiritual counseling and vocational information on a periodic basis or by request to the Campus Minister.

## GUIDANCE AND COUNSELING

The counselor is present to allow the student to talk about his school career, to provide him with specific information, and to allow him to express himself concerning personal matters. The counselors are available for consultation or to talk over matters with the parents. Each student has a personal interview with his counselor. Students are assigned to a counselor for their four years at Saint Patrick.

If a student wishes to see a counselor, he may request an interview by obtaining and completing the request form in the counseling center office, Room 100, leaving the completed form on the reception desk in that office.

## COUNSELING AND PROCEDURES

- Assists students in making educational, career, and personal/social goals
- Provides guidance and counseling services support across a diverse student population in large and small group settings
- Has experience working with the [ASCA model](#) and feels comfortable with implementation of programming needs and data collection
- Works with parents and students to help the students achieve educational and career goals
- Assists in the preparation of students for post-secondary success
- Assists students in evaluating their aptitudes and abilities by interpreting individual standardized test scores and other relevant data; as a result of such an evaluation, the counselor assists students in developing educational and career plans
- Presents information and recommendations to the student screening teams
- Assists in the identification and delivery of services to all special education students
- Assists in the remediation of problems that interfere with educational progress
- Assists students with school enrollment, course selection and the scheduling process in order to meet the district graduation requirements
- Teams with classroom teachers to assist students to achieve course, Student Services (counseling curriculum), and the State of Illinois learning standards
- Be willing to work with outside agencies to present proactive programming
- Function as a member of the MTSS Team.
- Actively seek out articulation opportunities with sender school staff - connected to Admissions
- Participate in parent support programs
- Work with teachers in classrooms to assist students
- Pursues professional growth
- Follow directives of Administration

## WORK PERMITS

Students wishing to obtain Work Permits should apply in Student Services.

# **CURRICULUM AND ACADEMIC POLICY**

## COURSE LEVELS AND PROGRAMS

### HONORS, AP, AND DUAL CREDIT COURSES

The Honors Program of courses is a special four year college preparation program for students with a high ability or special interest. The program begins with honors courses in the freshman and sophomore years. It is continued in the junior and senior years with the addition of honors electives, college credit courses, and advanced placement courses (for which college credit can be earned). Most junior and senior honors students take three to five of these courses each year and other students take as few as one to satisfy a special interest. Other courses are usually taken at an accelerated level. Placement is determined by a number of factors; test scores, class performance, motivation and goals.

### COLLEGE PREP DE LA SALLE COURSES

The College Preparatory Program prepares students with the course background necessary for admission and successful performance at the college level following graduation.

## GRADUATION WITH HONORS

Students can Graduate with Honors if they maintain a 4.0 or higher Weighted Cumulative G.P.A.

## GRADUATION REQUIREMENTS

- 4.0 Theology
- 4.0 English
- 3.0 Mathematics
- 3.0 Science
- 3.5 Social Studies
- 2.0 Physical Education
- 2.0 World Language
- 1.0 Fine Arts
- 7.5 credits in electives
- 30.0 TOTAL CREDITS**

## STUDENT COURSEWORK EXPECTATIONS

1. Students are expected to carry a full load of 7.5 credits each academic year.
2. Students must also complete 15 hours of Christian Service during their freshman year, 20 hours of Christian Service during each of their sophomore and junior years, and a culminating Christian Service project in senior year.
3. It is the responsibility of the student to be aware of the graduation requirements and also to be certain that their academic programs satisfy their requirements. It is also the responsibility of the students to review their class schedules to be certain they are scheduled for the required courses.
4. Students must complete two years of a world language or two years of language arts.

- Students must pass an examination on the Declaration of Independence, the flag etiquette of the United States, the Constitution of the United States, and the Constitution of the State of Illinois.

## PARTICIPATION IN GRADUATION

It is the policy of Saint Patrick High School that failures incurred during an academic year be resolved in summer school. In the case of a senior who is deficient in credit because of his failure to meet the course requirements, participation in the graduation ceremony is denied. The student will earn his diploma after successful completion of summer school.

## REQUIREMENTS FOR PROMOTION

Typically, Freshmen, Sophomores, Juniors and Seniors carry and earn 7.5 credits per year, respectively totaling 7.5, 15.0, 22.5 and 30.0 credits.

## POWERSCHOOL PARENT PORTAL

Parents and students can access a calendar, assignments, handouts, internet links, and grades at [patrickhs.powerschool.com/public](http://patrickhs.powerschool.com/public). They will be given an activation code which they can assign a secure login name and password that will direct them to the students' Schoology course pages where they will be able to access individual classes.

## REPORT CARDS

The school year at Saint Patrick is divided into 2 semesters, which are each divided into 2 quarters. Students are issued a progress report halfway through each quarter and a report card at the end of each quarter. Students' semester report cards will also include their current and semester GPA information, as well as an Honor Roll status they have earned.

## GRADES

ALL GRADES FOR EACH SEMESTER ARE CUMULATIVE; that is, the work of the first quarter is counted into the overall average grade of the semester. Likewise, semester examinations are required for all students at Saint Patrick, and they too will constitute 15 to 20% of the semester grade.

Only two grades will appear on the Student Grade reports at the end of each semester; the quarter grade and the final semester grade. The semester grade is used to calculate the student's GPA.

A+	A	B+	B	C+	C	D+	D	F
100-97	96-90	89-87	86-80	79-77	76-70	69-67	66-60	59-0



## SENIOR FINAL EXAM POLICY

1. The exemption will only apply to year long classes.
2. To be eligible for the exemption, the senior must have earned an A during the first semester of the course. This is designed to reward the student for demonstrating effort for the entire course, rather than a set period of time during the second semester.
3. Students enrolled in Dual Credit courses must abide by the policies of the sponsoring universities with regard to final exam exemptions.
4. It remains the discretion of the faculty member of the year long course to exempt his or her class. He or she can still choose to give a semester exam.
5. Finally, the student will need to have a 90% average at the seniors' 4th Progress Report in order to be exempt from the exam.

## GRADE WEIGHTING

Since the type of work and expectations vary according to the ability level of a course, the following system of weighted grades are used.

### Letter Grade Quality Points

Course Level	A+	A	B+	B	C+	C	D+	D	F
College Prep	4.5	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0
Honors	5.0	4.5	4.0	3.5	3.0	2.5	2.0	1.5	0
AP & DC	5.5	5.0	4.5	4.0	3.5	3.0	2.5	2.0	0

## HONOR ROLL

An Honor Roll is published at the end of the Semesters, based on the student's final Semester grades.

At the semester First Honors requires that a student have an A (3.75) average and no grade lower than a C (70%). Second Honors requires that a student have a B (3.0) average and no grade lower than a C (70%).

## SCHEDULE CHANGES

Students and families may, at times, wish for the student's schedule to be changed. At other times, a teacher may recommend a change in course or level due to a student's performance in class. When these requests are made, careful consideration must be taken in regards to factors such as class size, student performance, the nature of the request, and how disruptive a change may be to the student's overall schedule.

Course change requests from students or families should be made prior to the start of the semester whenever possible, but no later than the end of the second week of classes. Students who feel a course is too challenging should first see their counselor and/or teacher about getting additional

help before a change is made. Students who feel a course is too easy should see their teacher about moving to a higher level class as soon as possible. There will be times when a change may not be made until the end of a semester.

Saint Patrick High School does not honor course change requests due to teacher preference.

## PROCEDURES

If a student wishes to change his courses, he should take the initiative to make that request by following the steps below. He should also be mindful of the course change deadline, which is the end of the second week of classes for each semester. A course change is not always possible given the factors mentioned above, so the best course of action for students is to carefully consider their course selections for each year and choose the courses that best suit their interests in the initial registration process.

- 1.) If the student is considering changing courses because he feels a course is too easy or too difficult, he should first speak to the teacher to inquire about receiving additional help or about his options for more challenging coursework.
  - a.) If a student is considering a course change because the course he is in does not seem to fit his interests, he should speak to the teacher about those interests; it's possible that topics he is interested in will be covered later in the course.
- 2.) If a student determines that he wants to change his courses, he should then speak to his parents about the change. Course changes will not be made without parents' permission.
- 3.) If his parents agree with the course change, the student should see his counselor to make the change.
  - a.) The counselor will verify that the student has talked to his teacher (as applicable) and his parents and that all agree with the change.
  - b.) The counselor will submit the course change to administration.
  - c.) If the administration approves of the change, a list of alternative courses will be provided. The students will choose his new course with his counselor and his parents.
  - d.) The counselor will inform administration of the student's selection(s) and the change will be made.
  - e.) The counselor will provide the student with his new schedule

## SEMESTER COURSE FAILURES

Any student who fails courses and wishes to return to Saint Patrick High School the following August must make up all credits lost due to these failures before he will be reinstated. Students failing five (5) semester classes during a school year may not be readmitted to Saint Patrick High School.

## INCOMPLETE GRADES

Any student receiving an Incomplete (I) has two weeks from the date of grade distribution to make up the incomplete work. All Incomplete grades automatically become Failures after the two week period. Semester Incompletes changed to Failures must be made up in Summer School.

## TRANSCRIPTS

A transcript is the official record of a student's classes, grades and standardized test scores. A student's transcript can be sent to a college or another school at the student's request. Transcript requests should be made to the Registrar. No transcripts will be sent unless all financial obligations have been met.

All student records are the property of Saint Patrick High School. Saint Patrick High School respects the federal legislation regarding the Confidentiality of Records.

## TRANSFER CREDITS

Students are reminded that Saint Patrick does not accept credits from extension courses, from evening schools or other summer schools unless permission has been given prior to enrollment in those courses. Permission is to be obtained from the principal or their designee. The maximum acceptable credit for any transfer student may be limited to seven and a half (7.5) per academic year.

## THE TESTING PROGRAM

Two practice ACT tests are offered during the school year, one in the Fall and one in the Spring, on all-school test day schedules. Seniors are required to attend school on these days to participate in a college/career workshop.

- Freshmen take the HSPT as 8th graders and then the EXPLORE test during the school year.
- Sophomores take the PLAN
- Juniors take the Practice ACT in the fall and the ACT in the spring.
- Seniors are able to take the ACT again in the fall of their senior year.

The objectives of the testing program are to:

- Provide information for academic and personal counseling purposes.
- Provide information to departments regarding the effectiveness of their instructional programs.
- Provide the students with enough information regarding their academic ability so that they can make realistic course selections and career plans.
- Determine career interests for career exploration.
- Provide information to the parents regarding their son's achievement and ability.
- Provide practice to the students in taking standardized tests.

## HONOR CODE

As a Catholic high school, Saint Patrick High School is committed to developing men of character, honor and leadership. Our duties include modeling, encouraging, and supporting academic integrity in one another and treating all individuals, ideas, environments, and property with respect and dignity. As such, students are called to uphold an Honor Code by pursuing their education with honesty and integrity. Any act of academic dishonesty that diminishes the honor of Saint Patrick High School and the young men entrusted to our care is strongly discouraged.

Saint Patrick High School students possess honor in their academic endeavors when their work and achievement are the results of their own efforts. Actions that do not reflect this honor include, but are not limited to:

- Copying someone else's work or allowing someone to copy one's work.
- Completing another person's assignment for him, such as an art project or a computer assignment.
- Employing others to do one's work.
- Committing an act of plagiarism, that is representing someone else's work or ideas, in part or in whole, as one's own.
- Using any unauthorized aid, including both printed and electronic materials, on a test or any other form of assessment.
- Using any unauthorized electronic device (cell phone, iPad, etc. during an assessment (quiz, test, etc).
- Sharing or receiving information about an assessment with those who are taking or who are awaiting the assessment. This will include verbal, non-verbal, written, and electronic means of communication.
- Downloading, purchasing, or stealing materials that provide an advantage unintended by the teacher. This includes the actual assessment document as well as any additional means used to complete the assessment, such as Scantron forms.

If a teacher suspects that a student was cheating or has plagiarized his work, the teacher should notify the assistant principals right away.

When a student does not fulfill the requirements of the Honor Code, the following consequences shall apply.

### **FIRST OFFENSE**

- The student receives a failing grade of zero on the assignment or assessment. It is the teacher's prerogative to still require that the assignment be completed.
- The teacher will submit an Academic Dishonesty log to PowerSchool within 48 hours. This will notify the student's counselor and the Assistant Principal.
- Membership in or acceptance to the National Honor Society, or other Honor Societies, may be jeopardized.
- The student will meet with his counselor to discuss the violation of the Honor Code.

### **SECOND OFFENSE**

- The student receives a failing grade of zero on the assignment or assessment. It is the teacher's prerogative to still require that the assignment be completed.
- The teacher will submit an Academic Dishonesty log to PowerSchool within 48 hours. This will notify the student's counselor and the Assistant Principal.
- Membership in or acceptance to the National Honor Society, or other Honor Societies, may be jeopardized.
- The student, parent, counselor, and Assistant Principal will meet to discuss the seriousness of the academic misconduct and formulate a plan for academic success.

### **THIRD OFFENSE**

- The student receives a failing grade of zero on the assignment or assessment.

- The student will be removed from the course in which the offense occurred and no credit for the course will be granted. The credit will need to be made up in summer school.
- The teacher will submit an Academic Dishonesty log to PowerSchool within 48 hours. This will notify the student's counselor and the Assistant Principal.
- Dismissal or denial of application from all school honor societies, including the National Honor Society.
- Additional consequences will be discussed at this time, which may include:
  - Exclusion from consideration for academic awards and recognition.
  - Suspension or dismissal from Saint Patrick High School

### **PLEASE NOTE**

- To encourage and support the development of honor and academic integrity, a student on probation who then successfully completes two semesters without a violation of the Honor Code will be re-evaluated.
- Depending upon the severity of the infraction of the Honor Code, the penalty could be greater than those listed under the enumerated offense. Instances of violation of the Honor Code are cumulative during a student's career at Saint Patrick High School.

# COMMUNITY COOPERATION

## ATTENDANCE AND YEARLY REQUIREMENTS

Saint Patrick High School schedules a 180 day academic calendar totaling over 968 hours of instruction. Student records, including immunization and health exams, must be current. Students will be excluded from school on October 15 if records are not submitted, per ISBE policy. Parents are regularly reminded by the School Nurse.

## SCHOOL DAY

Saint Patrick High School schedules a 180 day academic calendar totaling over 968 hours of instruction. The school day extends from 8:00 a.m. to 2:50 p.m. The Belmont entrance door opens at 6:30 a.m. and is locked at 4:00 p.m. Visitors will be admitted after 8:10 a.m. Visitors will present their driver's license to the officer who will then scan and print out a visitor's badge. The badge will be placed in a lanyard which will be worn through the duration of the stay. Upon leaving the building the lanyard (badge) will be returned and the visitor's license will be given back.

In an effort to secure the building and supervise students after school, the main and round buildings and atrium will be locked and students will not have access to the LMC, computer labs, classroom, lockers, or main lobby after 4:00 p.m. unless previously approved by the Administration for a school function.

### Attendance Policy

Regular and punctual attendance builds and indicates growth in self-discipline, responsibility, and maturity. The Compulsory School Attendance Law in the State of Illinois requires that whoever has custody or control of any child between the ages of 7 and 17 years must send the child to a public or private day school on a regular basis. Therefore, St. Patrick students are expected to be in each of their scheduled class periods every day.

In the event of a necessary absence from school, the following procedures should be followed:

1. On each day of absence, the parent or guardian is to call the school (773-282-8844 ext. 240) between 7:00 and 9:00 a.m. to report the absence. Parents are given 24 hours of the absence to call the Attendance Office or their student will be considered truant.
2. It is the responsibility of the student to make up any work missed due to absence.
3. Parents must call school by 9:00 a.m. to report late arrival or early dismissal.

School attendance is an academic issue; missed instructional time does affect academic performance. The progressive consequences to poor attendance are designed as interventions to correct the behavior.

Student attendance, on-time arrival and daily participation is the responsibility of the parent. Parents are encouraged to communicate to the Attendance Officer any special circumstances that may affect regular attendance.

The Dean of Students with the assistance of the Attendance Office is responsible for enacting the Attendance Policy. The Dean will make decisions on cases of excused or unexcused infractions of

the policy. Saint Patrick High School will notify parents as students reach attendance limits described in this policy. Attendance reviews take place weekly.

Academic credit is issued by semester; therefore, the processes of reporting and enforcing the actions of the policy are conducted by semester. Please be alerted to the fact that students whose absences exceed 10% of total days in a semester from school may be subject to our most aggressive intervention.

## ABSENTEEISM

All students are expected to attend school daily, from 8:00 a.m. to 2:50 p.m., during a regular schedule day.

**Any student absent from school on a given day may not participate in or attend any school-related activity that day, unless approved by the administration.**

Both excused and unexcused absences are accumulated and documentation of appointments, hospital illnesses, or residential admittance, etc. should be submitted when the student returns. We ask that families review the school calendar in scheduling family vacations.

1. The parent of a student who accumulates **five absences** (excused or unexcused) will receive an email of notification from the Attendance Officer stating the Attendance Policy and will be contacted by the counselor.
2. The parent will get an email from the Attendance Office at **ninth absence**. **After absence ten**, all subsequent absences will need to be documented as excused or the student may be withdrawn from all classes with loss of credit. This may effectively result in loss of promotion if all credit deficiencies cannot be resolved in summer school.

**Certain absences do not count toward the student's absence total. These include the following:**

- Participation in school sponsored, approved class field trips and athletic contests- In addition, students may pre-arrange an absence to see a St. Patrick team participate in State Tournament competition.
- Medical and dental appointments- A doctor's note will be required when the student returns to campus.
- Court appearance- Date will be excused if it has been cleared prior to the absence. Documentation from the court will be required when the student returns to campus.
- College visit - No more than three (3) college visit experiences will be allowed during both junior and senior year with permission of the Attendance Officer. Documentation from the college/university will be required. Students must see Mr. Kusinski for the college visit permission form before the visit.



## EARLY DISMISSAL PROCEDURE

Medical appointments are expected to be made outside of school hours whenever possible. However, if necessity requires the student to be absent for a reason other than illness, **please call the attendance office in advance of the appointment.** Other early dismissals (funeral, traffic court, etc.) follow the same procedure.

## VACATIONS

Parents are to avoid scheduling family trips or vacations that would take their son out of school for one or several days. Doing make-up work for days missed is never the same as actually being in class. These excused absences still accumulate toward the limit of ten when our most aggressive intervention may be enacted.

Parents who plan family trips or vacations during the school year must contact the Attendance Office and the student's counselor in advance of the absence. Students are also encouraged to communicate a planned absence with their teachers to discuss the necessary make-up work.

## EXTENDED ABSENCE

Occasionally, students may be absent for an extended period due to prolonged illness, hospitalization, family emergency, etc. Parents are to contact the student's counselor to communicate the reason for an extended absence request. The counselor will notify the Attendance Office and the respective teachers. It is the responsibility of the family to arrange for make-up work with the counselor and teachers for the extended absence period.

## ALL DAY TRUANCY

Truancy means staying away from school for the entire school day without notifying the school for proper approval. Any student truant from school on a given day may not participate or attend any school-related activity that day. **Excessive truancy may lead to significant consequences including suspension and expulsion.**

## SINGLE CLASS TRUANCY

A student not reporting to a class during the school day (after the first period) will be issued a consequence from the Dean's Office. Students who are more than 10 minutes late to a class without a pass are considered truant and will be issued a consequence from the Dean's Office.

**A student missing for more than 10 minutes during a class period on a bathroom pass, will be issued a consequence from the Dean's Office.** Students may be excused from class for more than 10 minutes with a pass to see the nurse, counselor, Dean, or other administrator.

## LEAVING THE CAMPUS

Students are not permitted to leave the campus during the school day. Once a student arrives at school, he may not leave the school premises without the expressed permission of the Dean of Students or another administrator.

## EXTRACURRICULAR DAILY ELIGIBILITY

Students who miss three or more periods in a day (Block schedule) are not eligible for participation in or attendance at any extracurricular activity scheduled for that day, unless approved by the Athletic Director.

## BEFORE SCHOOL TARDINESS/TRUANCIES (1ST & 5TH PERIODS)

- 1st & 5th Periods (Green & Gold days) are the official attendance periods.
- If a student is tardy to school but before 8:20 a.m. (exception late start days), he is to report directly to his classroom after stopping at his locker. His 1st/5th period teacher will mark him with a tardy.
- Transportation or weather is not an acceptable excuse for tardiness, unless stated by the Administration.
- Students arriving late after the 20 minute mark should report directly to the Attendance Office. If more than 20 mins late to school, the student is considered truant for that period.
- **Parents may excuse their student up to THREE times in a semester for being late to school. When a parent calls into the Attendance Office the student should report directly to the Attendance Office for an excused pass to class.**

# of 1st/5th Per. (Truancies)	Consequence	Student/Parent Notification
1-3	Detention	Parent Notification by Attendance
4	Saturday Detention	Parent Notification by Attendance
5	Two Saturday Detentions	Parent Notification by Attendance / Dean's Office
6	Student will lose CREDIT for the class	Principal letter to Parents

## TARDY POLICY

Tardies are recorded for each period of the day.

1. A student is considered tardy **if his two feet are not in the classroom at the time class is scheduled to begin.**
2. Teachers are asked to be considerate in the case of a student reporting late from another class with appropriate notification from the teacher.
3. **Students should report directly to their classroom when tardy to a class. Their classroom teacher will mark the student's tardiness. AT NO TIME SHOULD A STUDENT REPORT TO THE ATTENDANCE OFFICE WHEN TARDY TO A CLASS.**

## TARDY CONSEQUENCES:

Tardies are counted for EACH INDIVIDUAL CLASS per semester.

# of Tardies - All Periods (Per.1- 2-3-4-5-6-7-8)	Consequence	Student/Parent Notification
1-2	Warning	Student Notification
3-4	After School Detention	Parent Notification by Teacher
5	Saturday Detention	Student/Parent Notification by Dean
6	Two Saturday Detentions	Student/Parent Notification by Dean
7	Out of School Suspension	Student/Parent Meeting w/ Dean
8	Student will lose CREDIT for the class	Principal letter to Parents

## MISSING CLASSWORK FROM AN ABSENCE

It is the responsibility of each student to find out what he has missed because of an absence. In turn, each teacher has the responsibility to set reasonable deadlines for the completion of the work. While everyone is expected to make up assignments missed because of an absence, credit will be given for work done only by students with excused absences.

If a student will be gone for a school sponsored event, it is the responsibility of the student to make arrangements with the teacher to determine a reasonable time accommodation.

## RETURNING TO LEARN PROTOCOL/RETURN TO PLAY PROTOCOL (SAINT PATRICK HIGH SCHOOL POST-CONCUSSION RETURN TO LEARN PROTOCOL)

The purpose of the Return to Learn Protocol is to ensure the student safely assimilates himself back into the normal routine of school with minimal loss of academic exposure and instructional time. Communication among all concerned parties is a priority; we all want the student to fully recover and resume all activities. It is imperative that we follow these guidelines and respect the directives of the health care professionals and not think that this process can be accelerated.

Saint Patrick High School realizes that students require physical and cognitive rest to recover from a concussion. Academic accommodations may aid in minimizing post-concussion symptoms and assist the student in the academic process during the concussion recovery period. Medical recommendations from a State of Illinois non-parent licensed physician will be taken into

consideration as the school determines the proper academic plan. The student will not be permitted to participate in any extracurricular or school sponsored activities until written medical clearance from the same non-parent physician is provided. The student is also expected to complete the school's Return to Learn Protocol and if necessary, the Return to Play Protocol.

The health care professional will determine the level of participation in "extracurricular" activities. That term encompasses both physical and non-physical activities as well as school sponsored social events. The gradual reintroduction of approved activities assists in the timely and complete recovery of the student.

Once Saint Patrick High School is informed that a student has suffered a concussion and has received documentation from the family, doctor, or trainer: the counselor will communicate with the teachers regarding approved academic accommodations; the counselor will communicate with the student's extracurricular moderators or the athletic director, who will then communicate with the respective coach(es) regarding the concussion; the counselor will communicate with the student and parents to explain the procedures in the Return to Learning Protocol; the respective athletic trainer or coach(es), if applicable, will communicate to the student and family the Return to Play Protocol.

The process described below is intended to be used as a framework for return to full academic participation after concussion. It is meant to be fluid, with the goal of returning the student to the classroom safely and as quickly as possible so as not to cause added stressors during their recovery. To that end, the protocol may be modified by the responsible health care provider acting in the best interest of the student.

### **STEPS IN THE RETURN TO LEARN PROTOCOL**

1. Cognitive Rest - No school, no academic, no extracurricular activity.
  - Parents should limit activities that trigger symptoms (TV, video games, etc.) or elevate heart rate.
2. Partial Attendance (half-day, alternate periods, limited time, etc.) Resumption of school with accommodations as needed. The counselor will assist in prioritizing academic tasks and gradually increase academic workload including homework or group projects at home.
  - Gradual reintroduction to the classroom and academic workload.
  - Limited screen time
  - Rest breaks, especially if symptoms resurface or worsen.
3. Full Attendance with accommodations
  - The counselor will assist in prioritizing academic tasks and gradually increase academic workload including homework or group projects at home.
  - Begin routine testing
  - Gradually work towards removal of accommodations.
4. Full Attendance without accommodations
  - Fully integrated back into the classroom and academic workload.
  - Flexibility in allowing minor accommodations may still be necessary.
  - Gradual reintroduction of appropriate extracurricular activities.
5. Full academic workload with full extracurricular involvement.
  - No accommodations needed.

The counselor, teacher, and student can design a plan to makeup and submit work by an agreed upon date.

Return to full participation in extracurricular activities not addressed in the Return to Play Protocol.

Concussions resulting in more severe symptoms, in which the schedule of this plan does not adequately address the level of learning, will be revisited with the counselor, student, parents and physician to determine the next level of action. This may include an extended version of this plan, or in the most severe cases, follow the procedure or our Extended Absence Policy.

## DISMISSAL FROM CLASS

If a student is dismissed from a classroom for disciplinary reasons, he is to report to the Dean of Students immediately. If he is out of a class for any other reason, he must have a note or corridor pass from his teacher explaining the reason, or he will be considered “off limits.”

## DRESS AND APPEARANCE CODE

All students are required to be in Saint Patrick High School uniform dress code. The Saint Patrick dress code establishes a respectful attitude, builds self-confidence, and is meant to enhance the learning environment.

Visit DENNIS Uniforms (7055 West Higgins Avenue) for a full inventory of polos, ¼ zips, etc. You can also reference our school code of GSPHSV at [dennisuniform.com](http://dennisuniform.com).

Students in violation of the dress code may receive a consequence issued by the Dean of Students.

## TROUSERS

Students are to wear khaki or Dockers style pants. Pants must be full length, a traditional look to the top of the shoe. Jeans, jean look-alikes, chinos, sweatpants, denims, casual pants, pajama bottoms and pants with elastic cuffs are not allowed. Front and back pockets must be at the waist only; cargo pants are not allowed. Wallet chains are never worn. Trousers are to be worn at or above the waistline at all times.

## SHORTS

Non-Cargo khaki shorts with belt loops and have a zipper are allowed from the first day of school until September 30th and from May 1st to the end of the school year. No mesh shorts or gym shorts. Full length pants must be worn for Liturgy Days during this period.

## PERMITTED OUTERWEAR

School branded and issued quarter zips, crew neck sweatshirts, warm ups, and jackets are the only approved outerwear. The only acceptable outerwear is that displaying the Saint Patrick brand.

**Saint Patrick branded hoodies cannot be worn unless it is a Spirit Friday or another designated spirit day.**

**Polo shirts MUST be tucked into the pants at all times.**

**St. Patrick Full Zip Jacket:** A St. Patrick Full Zip Jacket is permissible to be worn daily. This must be accompanied by a green, white or gray t-shirt or St. Patrick polo. Jackets with hoods are NOT allowed.

**St. Patrick ¼ Zip Pullover:** A St. Patrick ¼ Zip Pullover is permissible to be worn daily. This must be accompanied by a green, white or gray t-shirt or St. Patrick polo. ¼ Zip Pullovers with hoods are NOT allowed.

**St. Patrick Crewneck Sweatshirt:** A St. Patrick Sweatshirt is permissible to be worn daily. This MUST be accompanied by a St. Patrick polo shirt underneath - NO T-SHIRTS ALLOWED.

## SOCKS AND SHOES

Predominantly black, brown, or white dress, casual, or gym shoes are acceptable. Shoes requiring laces must be tied. All shoes must be worn properly and with socks. **Crocs, boots, sandals, foam runners, slides or moccasins are not permitted during the day or on SPIRIT DAYS.**

## HAIR

Hair must be clean, and well groomed. Hair must be above the eyes, above the ears (even when combed from above and behind the ears), and must not touch the collar. Hair length on top is limited. Extremes in hairstyles (dyed hair, streaks, designs, or colored highlights) are not acceptable. Students in violation may be suspended from classes, parents notified, and students sent home. The school does not prohibit hairstyles that are historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, dreadlocks, and twists. These hairstyles must not be worn below the eyes or be below the collar. A bun style is permissible, ponytails are not permitted.

## FACIAL HAIR

Facial hair of any nature is not permitted. Students are to be clean shaven at all times (no mustaches or beards). Sideburns must not extend beyond the ear. Students may be asked to shave at school or may be suspended from classes, parents notified, and students sent home if not in compliance. The Dean of Students may also issue a consequence.

## HATS/OUTDOOR CLOTHING/BACKPACKS

Hats that are worn in the building will be confiscated. Outdoor clothing items (jackets, etc.) are not to be brought to or worn in the classroom. Backpacks are never allowed in the classroom and must remain in the student's locker at all times.

## JEWELRY

Necklaces and chains of moderate size are acceptable. Inappropriate jewelry is not permitted and will be confiscated if worn.

## **EARRINGS/PIERCINGS**

No earrings, band-aids, coverings, or clear plugs are allowed to be worn during school hours. Any student who decides to have their ears pierced during the school year will face disciplinary action, including suspension.

## **FINGER NAIL POLISH**

Students are not allowed to wear painted nails.

## **TATTOOS**

Tattoos are not to be visible on a student's body during school hours.

## **LANYARDS / ID CARDS**

Student ID pictures are taken during the first week of school. The school issued St. Patrick Lanyard with the student's current ID must be worn at all times around the neck. Students are responsible for replacing any lost or stolen ID cards. See Mr. Biancalana for a replacement. A fee of \$5.00 will be assessed for lost or stolen cards.

## **SPIRIT FRIDAYS**

Students are encouraged to represent their school pride every Friday during the school year by wearing their Saint Patrick appropriate team/activity quarter zip, jersey, polo, or shirt. Normal dress code is in effect for the waist down. Saint Patrick branded and issued hoodies are acceptable.

## **LITURGIES**

On days when the Saint Patrick High School celebrates the liturgy (about once a month), a dress shirt (long or short sleeve), tie, and full length pants are required to be worn for the full day. Students not in compliance with this expectation will receive consequences. Students are expected to be reverent, respectful, and attentive during mass.

## CELL PHONES/HEADPHONES/WIRELESS HEADPHONES (INCLUDING AIRPODS)

Students are not allowed to use cell phones/headphones/wireless headphones during school hours without the permission of the administration. If these items are brought to school it is the students' responsibility to keep them secured in their locker during the school day. **No student should have their cell phone on their person during the school day.** Upon violating this policy, student cell phones will be turned in to the Dean's office and secured. Further violation will escalate disciplinary action. **Saint Patrick High School is not responsible for lost or stolen electronic devices such as AirPods, iPad, phones etc.**

# of Cell Phone, Electronic Violations	Consequence	Student/Parent Notification
1	Warning	
2-4	Detention	Parent Notification by Dean's Office
5	Saturday Detention & Weekly Phone Jail	Parent Notification by Dean's Office
6	Suspension	Contact by Dean's Office.

## PICTURES/VIDEOTAPING/RECORDING

At NO time is a student allowed to photograph, video, or in any other way record faculty, staff, students, or visitors without explicit permission from said person. Posting and/or sharing of any of these images is also strictly prohibited. This includes posting and/or sharing such images sent to you by another student/person.

## RULE OF CONDUCT

A sense of responsibility within a person requires self-discipline and is achieved only through a realization of one's own good and the good of his companions. It is the aim of Saint Patrick High School to aid the student in making this goal a reality.

The rules of the school have been designed to structure school life so as to insure the common good of all students and yet maintain individual identity. In addition to the general rules of good conduct, based on common sense, a set of rules is provided in order that students may act more freely and be secure in the knowledge that they will not be hampered in their efforts to gain the most from what Saint Patrick High School is trying to help them achieve. Saint Patrick adheres to the federal and local laws regarding human rights. Any cases of discrimination or harassment involving race, gender, religion, sexual orientation and/or disability will be investigated and appropriate action will be taken.



Upon acceptance as a student at Saint Patrick High School, students and their parents agree to uphold all school regulations.

Mutual respect is expected among students, teachers and parents. Gentlemanly courtesy to all faculty members and visitors is expected at all times. Faculty members should be addressed as “Brother... Father... Mr.... Mrs... Ms... or Miss.” At all times, whether in school, in public, at social events, or especially on public transportation, good manners and courtesy are expected of all Saint Patrick students.

## VAPING

An electronic cigarette or e-cigarette is a handheld electronic device that simulates the feeling of tobacco smoking. It works by heating a liquid to generate an aerosol, commonly called a “vapor” that the user inhales. Using e-cigarettes is commonly referred to as vaping. Chemicals and known carcinogens have been identified in the flavored, nicotine, synthetic and cannabis liquids.

The practice of vaping has become a universal issue in schools and therefore has its own specific policy. The penalty for the visual possession and act of vaping in school is severe: a \$100 fine plus \$50 for an immediate drug test. The device will be confiscated. A first violation will include a week of social probation, meaning the student cannot participate in any school activity regardless of his involvement; a second violation will result in the same fine charges, a four week social probation, and completion of a substance abuse program deemed appropriate by the school. The liquid will also be “street” tested to determine its nature. Should the test reveal synthetics or cannabis oil, the student will be dismissed from Saint Patrick High School.

## MANDATORY DRUG TESTING

- Saint Patrick High School has partnered with Psychemedics to screen hair samples of our students.
- Negative results are communicated by mail to the parent.
- Should a student test positive, a family meeting will be scheduled by the Dean of Students to discuss the results and communicate the procedures of our drug policy.

## FIRST POSITIVE

1. Meeting with the Parent, Dean of Students, and the Counselor
2. Formal assessment done by an outside counselor (due to insurance coverage, the parent may select the agency or Saint Patrick refer counselors with whom we regularly work).
3. Students will again be tested in 100 days. If negative, the student will resume random testing; if positive, the student enters the second protocol.

## SECOND POSITIVE

1. Meeting with the Parent, Dean of Students, and the Counselor
2. Formal assessment by a certified drug counselor (students cannot return to school until the Dean is notified of the findings and recommendations of that evaluation).
3. Required formal treatment from an outside professional (this can take the form of regular office visits or, in the extreme case, residential care.)

4. Continued weekly Wednesday group sessions at school.
5. Students will again be tested in 100 days.

### **THIRD POSITIVE**

Dismissal from Saint Patrick High School

## **NON-DISCRIMINATION STATEMENT AND POLICY**

Saint Patrick High School is an equal opportunity employer. We will not discriminate and will take affirmative action measures to ensure against discrimination in employment, recruitment, advertisements for employment, compensation, termination, upgrading, promotions and other conditions of employment against any employee or job applicant on the basis of race, color, gender, national origin, age, religion, creed, disability, veteran's status, sexual orientation, gender identity or gender expression. Similarly, we will not discriminate in the recruitment, acceptance, and education of students enrolled in our school. Questions about the policy or to submit a complaint should be directed to the Principal with a copy to the President of Saint Patrick High School.

## **BULLYING/HAZING/HARASSMENT/INTIMIDATION/DISRESPECT POLICY**

In accordance with the mission of Saint Patrick High School, the ideals espoused by the Archdiocese of Chicago, and Article I Section 20 of the Illinois Constitution promoting individual dignity, harassment and/or disrespectful behavior based on such factors as, but not limited to, ethnic background, race, gender, religion, sexual orientation, and/or disability is contrary to the support of individual dignity and will not be tolerated at Saint Patrick High School. Such behavior should be reported to an Administrator per our Open Door Policy or an anonymous report can be submitted using the Safety Tip email link on our webpage. The school will determine the facts regarding all allegations of harassment in as prompt and confidential a manner as possible, and will then take appropriate action.

### **PURPOSE**

The Illinois General Assembly has found that a safe and civil school environment is necessary for students to learn and achieve and that bullying causes physical, psychological, and emotional harm to students and interferes with their ability to learn and participate in school activities. Bullying has been linked to other forms of antisocial behavior, such as vandalism, shoplifting, skipping and dropping out of school, fighting, using drugs and alcohol, sexual harassment, and violence. It is the mission of Saint Patrick High School to create and foster a learning environment in all its school communities where students are protected from bullying, so they feel safe and supported in their efforts to succeed academically and develop emotionally into responsible, caring individuals.

### **DEFINITIONS**

“Bullying” means any severe or pervasive (repeated over time) physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students, that has or can be reasonably predicted to have one or more of the following effects:

- placing the student in reasonable fear of harm to the student's person or property;
- causing a substantially detrimental effect on the student's physical or mental health;
- substantially interfering with the student's academic performance; or

- substantially interfering with the student’s ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation, one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

“Hazing” is defined as initiating or disciplining fellow students by means of horseplay, practical jokes, or tricks: to harass by banter, ridicule, or criticism; to play abusive and or humiliating tricks.

“Harassment” is behavior that results in an intimidating or hostile environment. Sexual harassment includes unwelcome and inappropriate sexual advances, innuendos, comments, jokes, photos, etc.

“Cyberbullying” means using information and communication technologies to bully. This definition includes cyberbullying by any means of technology that an administrator or teacher receives a report that bullying through this means has occurred.

“Retaliation” means any form of intimidation, reprisal or harassment directed against a student who reports bullying, provides information during an investigation, or witnesses or has reliable information about bullying.

## **INTERVENING TO ADDRESS BULLYING**

All employees who witness incidents of bullying or school violence or who possess reliable information that would lead a reasonable person to suspect that a person is a target of bullying, must:

- intervene immediately in a manner that is appropriate to the context and ensures the safety of all involved;
- report the incident of bullying or retaliation to the Principal or Dean as soon as practicable, but within 24 hours,
- complete the Bullying Complaint Form and
- cooperate fully in any investigation of the incident and in implementing any safety plan established by the Principal or Dean.

## **INVESTIGATION**

The Principal or Dean shall document the extension in the investigation report and shall notify the parties involved.

The investigation shall include:

- Identifying the perpetrator(s), target(s) and bystander(s), as well as any adult who witnessed the incident or may have reliable information about it.
- Conducting an individual interview in a private setting with the alleged perpetrator and target.
- The alleged perpetrator and target should never be interviewed together or in public.

- Individual interviews shall also be conducted in private with student and adult bystanders.
- Determining how often the conduct occurred, any past incident or continuing pattern of behavior, and whether the target’s education was affected.
- Assessing the individual and school-wide effects of the incident relating to safety, and assigning school staff to create and implement a safety plan that will restore a sense of safety for the target and other students who have been impacted.
- When appropriate, prepare a Misconduct Report identifying his/her recommendation for individual consequences.
- Comprehensively documenting the details of the investigation.

### **NOTIFICATION**

On the same day the investigation is initiated, the Principal or Dean shall report to the parent/legal guardian of all involved students, via telephone, personal conference and/or in writing, the occurrence of any alleged incident of bullying. When the investigation is complete, the Principal or Dean shall notify the parents/legal guardians of all students involved of the outcome of the investigation

### **ASSIGNING CONSEQUENCES**

Confirmed incidents may lead to expulsion, probation, loss of privileges, or detentions, and may include professional interventions specific to the form of bullying. Additionally, incidents may be reported to the Chicago Police where the victim’s family may pursue civil action.

### **SCHOOL SPONSORED ACTIVITIES**

Dances, retreats, concerts, field trips and athletic events are examples of school sponsored activities.

If a student is under the influence or in possession of alcohol and/or drugs at a school sponsored activity, his parents will be immediately notified and he will be suspended from school until the case is handled by the Dean.

### **RESTRICTED AREAS**

If a student is not in the area assigned during a particular period without authorized permission, he is considered “off limits”. All locker rooms are “off limits” at any time a class or team is not assigned to use them.

Failure to receive permission from the Principal, Assistant Principal or the Dean of Students to leave the school buildings before one’s classes are finished will be considered “off campus” and is subject to fine. The parking lots are considered “off campus” during the school day.

Certain locations within the Saint Patrick vicinity, as designated by Saint Patrick High School, will be considered “Off Limits.” The “Off Limits” (Restricted Outside Areas) will be in effect for our students at all times before school and for one hour immediately following the close of school. The first violation will be a \$10.00 fine, the second will result in a \$10.00 fine and suspension.

## EATING

Food, candy, or drink may only be consumed in the cafeteria before school and during lunch periods. The use of all vending machines and the purchase of food and drink from the cafeteria service at any other times is “Off Limits.”

## SMOKING

Students are not permitted to carry cigarettes, e-cigarettes, matches, lighters or smokeless tobacco on their person during the school day. The penalty is a fine. Smoking or the use of smokeless tobacco is forbidden in the school building. Since the areas including the corners of Belmont and Austin, all local establishments, the school parking lots, the athletic field behind the schools, the alleyways behind school, and courtyards are considered part of the school area, smoking or the use of smokeless tobacco in these vicinities is also forbidden.

## THE DETENTION SYSTEM

Detention is a consequence for inappropriate behavior or disregard for school rules and policies. When receiving a detention, students are scheduled for detention Tuesday, Wednesday or Thursday. Detention is rescheduled if the student is attending a school sponsored event. Detention is held after school on Tuesday, Wednesday, or Thursday from 3:00 until 3:30 pm.

One day of service which cannot be substituted for required service hours, will be assessed to students who commit major or multiple school infractions. The times and dates of the required service hours will be scheduled by the Dean of Students. Failure to appear will result in immediate suspension.

Typical infractions include, but are not limited to: class cuts, truanancies, suspensions and other major infractions.

Saturday Detentions will occur on the 1st and 3rd Saturday of every month beginning in September. Students can be issued a Saturday detention for a major infraction or if they have accumulated five regular detentions in a semester. Saturday Detentions come with a \$50 fine. Students will be at Saint Patrick high School from 8am to 10am assisting with various duties around campus. This can include, but are not limited to, trash removal, litter pickup, event set up or take down. Working a Saint Patrick event on a different day or night other than Saturday can also substitute for a Saturday Detention, such as home athletic events , setting up for Homecoming, or other alumni events, etc.

## DISCIPLINARY PROBATION

A student is put on probation for a specific period of time for relatively serious or continued misconduct. If one receives a Discipline Notice, a class cut, or a Truancy Notice, he is automatically placed on Disciplinary Probation. During this time, he must strictly uphold every school regulation. If he fails to do so, he will be suspended and scheduled to meet with his parents and the Dean of Students.

Both the student and his parents will be notified regarding probationary action. Transfer students are automatically placed on Disciplinary Probation for a 12-month period.

## SUSPENSION

Suspension is defined as being excluded from the school premises and all school sponsored activities. Such suspension occurs in cases of severe misconduct and will remain in effect until a conference is held between the parents and the principal or the Dean of Students or until a Discipline Board Meeting is convened.

A suspended student is excluded from all classes and all school sponsored activities. Making up course work missed while on suspension will be determined by the Dean. Fighting, in or around Saint Patrick or at any school function, will result in an automatic three day suspension.

In-house suspensions are assigned by the Dean of Students. Students whose inappropriate behavior dictates the non-return to the regular classroom is assigned an in-house suspension for the duration of the day. Students will work on class assignments as found on their Schoology pages. Work not submitted by 2:50 will not be accepted and earn a zero.

## GANGS

Saint Patrick's stance relative to gang activity and involvement is in full cooperation with city and community anti-gang programs. Visible symbols of gang affiliation or representation are strictly forbidden, i.e., gang graffiti in textbooks, notebooks, in lockers or on clothing can result in immediate expulsion.

## EXPULSION

Expulsion or dismissal is the final and irrevocable withdrawal from Saint Patrick High School. It may be necessary to expel a student for a single offense against a major school law or a repetition of any of the offenses for which a student is sent to the school disciplinarians. All cases of expulsion are decided by the principal.

Typical examples of acts that cause expulsion are:

1. The use or the attempt to use any type of explosives in or around the school.
2. Any student caught tampering with the fire alarm.
3. Students are subject to suspension and/or expulsion by possession, use, selling or exchanging drugs and/or alcohol at or around Saint Patrick High School.
4. Third positive drug test result.
5. Theft.
6. Gang involvement.
7. Tagging.
8. Possession of a weapon.
9. Battery committed against school personnel.
10. Bullying or harassment.

The school administrator immediately notifies local law enforcement officials of written complaints from school personnel concerning instances of battery committed against school personnel at the school. The administrator shall also notify the Illinois State Police within 3 days of each incident through the School Incident Reporting System (SIRS).

The chief school administrator immediately notifies local law enforcement officials of weapon incidents at the school. The administrator also notifies such officials of verified incidents involving drugs in the school. The administrator shall also notify the Illinois State Police of such incidents through the School Incident Reporting System (SIRS). Parents will immediately be notified by the chief administrator or his designee if their child was in possession of any weapon, including but not limited to, firearms.

The chief administrator of the school, or his/her designee, reports instances of drug violations to local law enforcement officials as required by the School Reporting of Drug Violations Act {105 ILCS 127}.

## THE DISCIPLINE BOARD

The Discipline Board consists of six Faculty members and the Dean of Students as the chairman. Two Student Representatives are invited to sit in on the conference.

The purpose of the Board is to meet and hear discipline cases beyond the ones considered ordinary. It is convened or called by the principal.

## VEHICLE REGISTRATION AND RESERVED PARKING

All parking spaces on school property are reserved. To park on school property and obtain a reserved parking space, one must register with the Dean of Students. The reserved parking fee is \$50.00. Parking will be available in both the Austin and Belmont lots with seniors given first choice! Students who park in areas not assigned to them will:

- be charged an “off limits-restricted area” fine.
- be scheduled for detention.

Students must only park in the space assigned to them. A student finding someone else’s car in his space upon arriving at school should inform the Dean of Students.

Certain areas in each lot are reserved for the faculty and for delivery vehicles. The parking spaces behind the gymnasium and inside the fence, are also reserved areas for the faculty.

The Saint Ferdinand’s parking lot is “off limits” for parking. This lot is used as a playground during school days. The US Bank parking lot is also “off limits.”

Students making a nuisance of themselves and their vehicles in the neighborhood of the school will be strictly disciplined, beginning with the loss of driving privileges to the school.

## MEETINGS AND ASSEMBLIES

Participants in meetings and assemblies appreciate student cooperation. Approval should be shown by applause, rather than whistling, shouting, stamping of feet, or any other demonstration. The conduct of the audience helps to establish the reputation of the school.

The preservation of our reputation is the responsibility of each individual who has anything to do with Saint Patrick. When leaving for the gymnasium for an assembly or meeting, general quiet is to be observed.

## CLASS AND BELL SCHEDULE

Regular Schedule	
1st/5th	8:00-9:25
HR	9:30-9:45
2nd/6th	9:50-11:15
3/7A	11:20-11:50
3/7B	11:55-12:00
3/7C	12:00-12:30
3/7D	12:35-12:45
3/7E	12:50-1:20
4th/8th	1:25-2:50

Late Start Schedule	
1st/5th	9:00-10:10
HR	10:15-10:30
2nd/6th	10:35-11:45
3/7A	11:50-12:15
3/7B	12:20-12:25
3/7C	12:30-12:55
3/7D	1:00-1:05
3/7E	1:10-1:35
4th/8th	1:40-2:50

House Day Schedule	
House Period	8:00-8:55
1st/5th	9:00-10:10
HR	10:15-10:30
2nd/6th	10:35-11:45
3/7A	11:50-12:15
3/7B	12:20-12:25
3/7C	12:30-12:55
3/7D	1:00-1:05
3/7E	1:10-1:35
4th/8th	1:40-2:50

Liturgy Schedule	
1st/5th	8:00-9:00
HR	9:05-9:15
Mass	9:20-10:50
2nd/6th	11:00-12:00
3/7A	12:05-12:30
3/7B	12:35-12:40
3/7C	12:40-1:05
3/7D	1:10-1:15
3/7E	1:20-1:45
4th/8th	1:50-2:50



<b>PM Liturgy Schedule</b>	
<b>1st/5th</b>	<b>8:00-9:00</b>
<b>HR</b>	<b>9:05-9:15</b>
<b>2nd/6th</b>	<b>9:20-10:20</b>
<b>3/7A</b>	<b>10:25-10:50</b>
<b>3/7B</b>	<b>10:55-11:00</b>
<b>3/7C</b>	<b>11:00-11:25</b>
<b>3/7D</b>	<b>11:30-11:35</b>
<b>3/7E</b>	<b>11:40-12:05</b>
<b>4th/8th</b>	<b>12:10-1:10</b>
<b>Mass</b>	<b>1:20-2:50</b>

<b>AM Assembly Schedule</b>	
<b>1st/5th</b>	<b>8:00-9:10</b>
<b>HR</b>	<b>9:15-9:25</b>
<b>Assembly</b>	<b>9:30-10:30</b>
<b>2nd/6th</b>	<b>10:35-11:45</b>
<b>3/7A</b>	<b>11:50-12:15</b>
<b>3/7B</b>	<b>12:20-12:25</b>
<b>3/7C</b>	<b>12:30-12:55</b>
<b>3/7D</b>	<b>1:00-1:05</b>
<b>3/7E</b>	<b>1:10-1:35</b>
<b>4th/8th</b>	<b>1:40-2:50</b>

<b>PM Assembly Schedule</b>	
<b>1st/5th</b>	<b>8:00-9:00</b>
<b>HR</b>	<b>9:05-9:20</b>
<b>2nd/6th</b>	<b>9:25-10:25</b>
<b>3/7A</b>	<b>10:30-10:55</b>
<b>3/7B</b>	<b>11:00-11:05</b>
<b>3/7C</b>	<b>11:10-11:35</b>
<b>3/7D</b>	<b>11:40-11:45</b>
<b>3/7E</b>	<b>11:50-12:15</b>
<b>4th/8th</b>	<b>12:20-1:20</b>
<b>HR</b>	<b>1:25-1:30</b>
<b>Assembly</b>	<b>1:40-2:50</b>

<b>Meeting Schedule</b>	
<b>1st/5th</b>	<b>8:00-9:10</b>
<b>HR</b>	<b>9:15-9:30</b>
<b>2nd/6th</b>	<b>9:35-10:45</b>
<b>3/7A</b>	<b>10:50-11:15</b>
<b>3/7B</b>	<b>11:20-11:25</b>
<b>3/7C</b>	<b>11:30-11:55</b>
<b>3/7D</b>	<b>12:00-12:05</b>
<b>3/7E</b>	<b>12:10-12:35</b>
<b>4th/8th</b>	<b>12:40-1:50</b>

Half Day Schedule	
1st/5th	8:00-9:00
HR	9:05-9:20
2nd/6th	9:25-10:25
3rd/7th	10:30-11:30
4th/8th	11:35-12:35

- ❖ **There is no lunch service, so all students and teachers have 3rd/7th hour at the same time.**

All Classes Meet Schedule	
HR	8:00-8:15
1	8:19-8:59
2	9:03-9:43
3	9:47-10:27
4	10:31-11:11
5	11:15-11:55
7A	11:59-12:24
7C	12:28-12:53
7E	12:57-1:22
6	1:26-2:06
8	2:10-2:50

- ❖ **On All Classes Meet days, students go to their Gold lunch (A, C, or E) and all students and teachers have 3rd at the same time.**

**\*\*Special Bell Schedules will be available as functions dictate.**

# FINANCIAL INFORMATION

## TUITION

	Tuition	Fees
Class of 2025	\$13,700.00	\$895
Class of 2026	\$13,700.00	\$570
Class of 2027	\$13,700.00	\$310
Class of 2028	\$13,700.00	\$310

## FEES

Registration Fee ( Included in Tuition Fee for the School Year, Non-Refundable, Applicable to Tuition, Due in March of the preceding year).	\$250.00
Late Registration Penalty (Non-Applicable to Tuition)	\$50.00
Late Tuition Payment Fee	\$20.00
Mandatory Fundraising - (Sweepstakes)	\$750.00
Re-Admission Fee (Non-Refundable)	\$300.00

## TUITION PAYMENT POLICY

Each parent/family is expected to select a tuition payment plan from among the following options:

- full, one-time payment;
- four equal quarterly payments; or
- twelve monthly payments, which begin in June and end in May.

All payments should be made on a timely basis, but all student tuition accounts must be current at the end of each academic quarter. No student will be admitted into second quarter classes if there is a balance due or whose parents have not established a short-term payment plan with the Business Office. Parents are encouraged to enroll in an automatic debit tuition payment plan.

Students whose tuition payments - for whatever reason - are not fully paid at the end of the first semester will not be permitted to take semester examinations, nor will they be readmitted to classes at the beginning of the second semester until the tuition account is fully paid to date.

No student will be admitted to year-end Final Examinations if his tuition account is not fully paid. Seniors will not be permitted to graduate with their class - or to receive a diploma - unless all financial obligations to Saint Patrick High School are fully satisfied. Official transcripts will not be forwarded to other high schools, colleges, or workplaces if a tuition balance exists.

No student will be readmitted to Saint Patrick High School at the beginning of a new academic year if he has an unpaid balance from the previous year.

With respect to financial assistance, FACTS collects all documentation then submits a proposed award to Saint Patrick High School. The Tuition Assistance Committee will make that final award determination.

## **INSURANCE**

The Saint Patrick Insurance Program provides secondary coverage for all students while going to and from school on regular school days and while attending or participating in any school-sponsored activity, including athletics. Football carries an additional fee.

Students are to report any injuries within seven (7) calendar days of the incident to the Athletic Director. The school insurance forms must also be submitted and completed within that seven day period. Failure to do so may result in non-reimbursement by the insurance company. Parents must also submit their claims to their own group insurance company.

## **TUITION ASSISTANCE**

Due to the generosity of our alumni and benefactors, Saint Patrick High School is able to offer a limited number of tuition grants for families that may be experiencing financial hardship. Shamrocks now successful in life, who realize the solid foundation they were given at Saint Patrick and the wonderful experiences they have had here, contribute annually to the future of students. For the school year, over \$1.5 million in need-based funding has been awarded to nearly 44% of our student body.

With respect to tuition assistance, Tuition Assistance is money given to families who qualify by information which is provided. FACTS collects all documentation then submits a proposed award to Saint Patrick High School. The Tuition Assistance Committee will make a final decision.

The application process for current students begins in early February. Published deadlines are strictly enforced. Late applications cannot be accepted.

Students receiving tuition assistance must maintain a “C” average (2.0). They will also be given a small job to perform around the school, and be asked to write two letters of thanks during the school year to the generous benefactors who contribute to Saint Patrick’s tuition assistance program. For further information, please call the Office of the Principal.

# STUDENT ACTIVITIES

## ACADEMIC ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES

### WEEKLY GRADES

1. Saint Patrick High School follows the IHSA guidelines on weekly eligibility regulations.
2. Grades are reviewed weekly and ineligible lists are submitted to coaches and moderators.

### SEMESTER GRADES

1. A student participant who receives two (2) or more F's at a semester marking period is automatically removed from any and all teams and clubs and is totally ineligible to participate in either practice, inter-scholastic competition or meetings.
2. This ineligibility will continue for the entire semester following the semester marking period in which the student participant received two or more F's.
3. The Saint Patrick High School summer school program is considered a semester. Therefore, any student participant who receives two or more F's for the second semester marking period and who removes or makes up the deficiencies during the summer school program is considered eligible for participation in extracurriculars during the first semester of the next year.
4. The two F suspension will begin the day grades are turned in to the academic office by the teachers - not on the calendar day which ends the marking period.

All of the following organizations are subject to academic eligibility requirements

## EXTRACURRICULAR ACTIVITIES

In addition to the athletic programs, Saint Patrick High School offers a diversified program of activities among which the student should find one or more of his interests represented. The school encourages active participation in these organizations, believing that they are an essential part of both the students' education and the school's curriculum. These activities bring together students with similar interests and give them valuable experience in working with others in learning how to organize and conduct meetings, to contribute to the success of the particular activity by serving it in whatever capacity necessary, and by developing leadership potential.

Underclassmen tend to select their leaders from among the men who have shown ability, accepted responsibility, and succeeded both in campus affairs as well as in academic areas.. Participating in an activity not only gives the student a feeling of accomplishment, but it is also recognized by the school by the bestowal of awards.

Membership in activities is gained by attending some of the first meetings of the organizations. Announcements concerning membership are made in the Daily Bulletin and details of the time of the meeting and the place of the meeting are announced.

### STUDENT COUNCIL

To encourage overall greater student interest and involvement in school life, each class level will elect its own class officers. Under the leadership and guidance of the faculty class moderators, the

respective classes (freshman through senior) will assume the responsibility for realizing the following objectives:

1. To develop and promote a sense of class identity among the Saint Patrick students at each level.
2. To organize and promote specific student activities appropriate to each class level.
3. To cooperate with other class officers and moderators in the successful promotion of general school events or projects; e.g., Homecoming, Spirit Week, etc.
4. To promote specific class and general class spirit, high morale, and pride in being a Saint Patrick “Shamrock” on the part of all students. This will be accomplished through cooperative and coordinated planning of engaging student activities.
5. To develop student leadership at all levels within the student body, among both elected and non-elected members.

### **LITERARY PUBLICATIONS**

THE SHAMROCK - the school yearbook.

### **SCIENCE CLUBS**

S.T.E.A.M. Club - The STEAM program will focus on assisting students in analyzing and making connections among science, technology, engineering, art and math disciplines. The courses will utilize hands-on and inquiry-based activities in order to forge a genuine cross-curricular connection that can be applied to their lives and future careers.

The ultimate aim of this program is to build on student interest, gain lab skills and problem solve in order to produce responsible citizens who are willing and able to contribute to their communities in a positive and effective way. The innate connection among the STEAM topics will challenge students to access all parts of their brain at once. Curricular activities will include student-designed labs with data analysis components, on-site investigations, student-designed projects with a foundation in psychology and artistic technology challenges.

### **CHESS CLUB**

Members of this club compete with students from other schools in the area and enter into larger tournaments around the city.

### **ACADEMIC TEAM**

Members compete in I.H.S.A. sponsored academic competitions.

### **STRIKER**

The team has six weeks to collaborate with mechanical, electrical and software engineer mentors to design, build and program a 120 pound robot that is capable of completing a prescribed task during FIRST Robotics Competition F(FRC) tournaments against other teams from around the world.

### **LASALLIAN YOUTH**

Members of this group volunteer their time in a variety of activities.



## **LITURGY TEAM**

Members serve as the ministers at school liturgies and prayer services.

## **SHAMROCKS FOR LIFE**

Members promote the respect for and appreciation of all life from conception through natural death.

## **PEREGRINE SOCIETY**

Members serve as peer support for students whose family is touched by cancer.

## **LANGUAGE CLUBS**

Insights into languages, customs, and traditions of our foreign neighbors are developed by the language clubs. Films, discussions and field trips are activities in which the members share.

## **NATIONAL HONOR SOCIETY**

According to a long-established tradition, the highest honor Saint Patrick High School can bestow on any student is membership in the Saint Patrick Chapter of the National Honor Society. Selection for the NHS is based on students' demonstrated excellence in scholarship, involvement, service, leadership, and character. Second semester sophomores, juniors, and seniors may be considered for this honor. Because selection is an honor and a privilege, no student has a right to membership in the National Honor Society. Moreover, to maintain his membership in the NHS, each member must continue to demonstrate the standards of excellence for which he was selected.

### **Selection Procedure:**

- Students who've met the scholastic eligibility requirement are invited to complete the required Activity and Service Forms in order to be considered for selection to the NHS.
- All faculty members are invited to comment on the candidates, although actual selection is made by the five-member Faculty Council, appointed by the principal.
- The Student Activity Forms and all other verifiable information about each candidate are reviewed by the Faculty Council. After the Council's careful evaluation, new members are chosen based on a majority vote of the Faculty Council.

### **NOTE**

All information concerning an individual's selection or non-selection is completely confidential.

## **OTHER CLUBS**

Anime Club, Art Club, Book Discussion, Debate Team, Eucharistic Ministry, International Student Association, Model UN, Student Council, TV Production.

## CO-CURRICULAR ACTIVITIES

The following activities are connected to classes which take place during the school day, but also include some activities that are held outside school hours, such as evening and/or weekend performances.

### BAND/DRUMLINE

Members perform at various athletic and social events during the school year and is open to all students.

### INTERNATIONAL THESPIAN SOCIETY

Open to all students interested in dramatic productions and related activities: set production, lighting technology and sound reproduction.

## THE ATHLETIC PROGRAM

Saint Patrick High School competes in the East Suburban Catholic Conference (ESCC) which is made up of 9 schools. Saint Patrick High School competes in the following sports:

BASEBALL	Varsity, Junior Varsity, Sophomore and Freshman teams
BASKETBALL	Varsity, Junior Varsity, Sophomore and Freshman teams
BOWLING	Varsity and Junior Varsity teams
CROSS COUNTRY	Varsity and Junior Varsity teams
FOOTBALL	Varsity, Junior Varsity, and Freshman teams
GOLF	Varsity and Junior Varsity teams
LACROSSE	Varsity and Junior Varsity teams
SOCCER	Varsity, Junior Varsity and Freshman teams
SWIMMING	Varsity and Junior Varsity teams
TRACK	Varsity and Junior Varsity teams
VOLLEYBALL	Varsity, Junior Varsity and Freshman teams
WATER POLO	Varsity and Junior Varsity teams
WRESTLING	Varsity, Junior Varsity and Freshman teams

*\*Football is part of a 24 school conference with ESCC and Chicago Catholic League schools.*

*\*Swimming and Water Polo are in the Metro Catholic Aquatic Conference*

*\*Bowling is in the Chicago Catholic League.*

The 9 schools of the ESCC are:

Benet Academy of Lisle  
Carmel High School of Mundelein  
Joliet Catholic Academy of Joliet  
Marian Catholic High School of Chicago Heights  
Marist High School of Chicago  
Nazareth of La Grange Park  
Notre Dame High School of Niles

## Student Activities

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Saint Patrick High School of Chicago  
Saint Viator High School of Arlington Heights

Tryouts for places on these teams are announced in the Daily Bulletin and details are given as to the time and place interested students should report.

### **IHSA REGULATIONS**

Saint Patrick High School is an IHSA school and adheres to all IHSA policies and by-laws. The current year IHSA handbook and policies can be accessed at

<https://www.ihsa.org/About-the-IHSA/Constitution-By-laws-Policies>

# PARENT ORGANIZATIONS

## Parent Organizations

### Mothers and Fathers Club

All parents and guardians of Saint Patrick High School are invited to become members of the Mothers or Fathers Club.. Parent participation is key to the growth and continued success of our school, so please join us.

If you are interested in joining the Mothers or Fathers Club or if you have any questions or concerns, please feel free to contact:

Patti Fabrizio  
Main Office Manager  
773-282-8844 ext. 221  
pfabrizio@stpatrick.org

# SCHOOL SONG

## **Saint Patrick School Song**

**You're a grand old school,  
And our one golden rule,  
Is to cherish and laud your name.**

**You're the guide of youth!  
The Home of Truth!  
In manhood we'll love you the same,  
RAH! RAH!**

**Every heart grows bold  
'Neath the Green and the Gold,  
Which we'll follow as years unfold,  
Lest alma mater be forgot  
Keep your eye on Saint Patrick High.**